



Biology

HIGHER LEVEL

Worksheet 9.2

Command term to master

Outline

Give a brief account or summary.

Examples

Assessment statement 9.1.2

Outline three differences between the structures of dicotyledonous and monocotyledonous plants.

Assessment statement 9.2.1

Outline how the root system provides a large surface area for mineral ions and water intake by means of branching and root hairs.

Assessment statement 9.2.10

Outline four adaptations of xerophytes that help to reduce transpiration.

Assessment statement 9.2.11

Outline the role of phloem in active translocation of sugars (sucrose) and amino acids from source (photosynthetic tissue and storage organs) to sink (fruit, seeds, and roots).

Assessment statement 9.3.5

Outline the metabolic processes during germination of a starchy seed.

Author's comment

When responding to exam questions using this command term, it is not necessary to give detailed explanations. Your response should have at least as many brief points as there are marks available.