

## Spring Assignment 2015

1. Unit Summary - large note cards
2. Vocab & Diagrams on notecards- reminder some of your cards are in your portfolio folders
3. Text- read Defense. use the format of the sheet provided - ( unless you can demonstrate that your method is better and why- I must see evidence)  
This is a modified version of Cornell notes- I showed the class on the whiteboard how to set this up.
4. Self Evaluation score yourself from 0-7 on each topic-KA statements on Gen Docs page and self quizzing

Y1 units: water, polarity, carbon chemistry, inorganics, bonding  
macromolecules- proteins, carbs, lipids  
enzymes  
digestion  
membranes and transport  
neurons  
respiration  
cells  
defense (partially finished unit currently but will be finished by the time this is due)

### How to create Unit Cards:

. Unit Cards: materials: unlined/lined large index card

**What to put on them: all important material from that unit that you currently do not have perfect recall of-how do you know.**

- Question yourself-- extensively
- Start large-- start with long paper, then go to smaller paper and then finally to index cards [good idea to save these drafts for future reference in your binder by topic]
- Pace yourself: question yourself and then return to the topic later on- give some time in between question and editing down
- Note: this is more difficult than it seems- make sure to dedicate sufficient time and true concentration to this. Space this task out accordingly. If you are a procrastinator, crucial for you to establish a time each day to this.

On the Revision tab, there is a section that has self quizzing questions that covers the old syllabus. This might be helpful or it might conversely cause you more stress since there are topics we have not covered AND the emphasis on certain topics is different. Use this section with this understanding in mind.

[Sortable Syllabus Revision page](#)

[Self quiz paper I questions on Revision page](#)